

**March 2, 2009 ACE PIR**  
**Using writing in Math by Joni Meier and**  
**Lorrie Henrie-Koski**  
**(40 attendees, 40 evaluations)**

**Please rate the following using 5 for outstanding and 1 for poor:**

1. The **QUALITY** of the presentation was:

5 30/40 = 75%      4 8/40 = 20%      3 2/40 = 5%      2  
1

2. The **ORGANIZATION** of the presentation was:

5 32/40 = 80%      4 6/40 = 15%      3 2/40 = 5%      2  
1

3. The **SCOPE** or **COVERAGE** of the presentation was:

5 25/40 = 63%      4 13/40 = 32%      3 2/40 = 5%      2  
1

4. The presentation **CONTENT** was:

5 29/40 = 72%      4 9/40 = 23%      3 2/40 = 5%      2  
1

5. The **Presenter(s)** was/were:

5 32/40 = 80%      4 6/40 = 15%      3 2/40 = 5%      2  
1

6. My attendance at this presentation should prove to be:

		Not Beneficial
Quite Beneficial		
5 24/38 = 63%	4 12/38 = 32%	3 2/38 = 5%      2
1		

7. Things I liked best about the presentation:

Useful information, easy to ask questions

Upbeat ... new ideas, can use in the classroom right away

The hands on activities were most beneficial. I loved not having to just sit!

Great! Lots of books, lots of activity.

Creative

Admit and exit slips ... great treats!

Useful tools I can use in my class tomorrow. Thanks for the candy!

Presenters were awesome! Great hands on stuff, stories, and strategies.

Small group interaction

Making the mind maps, having a chance to read the books

Asking the question for students to write down what they understand

A new way to use math in writing, should be very effective

I can see myself in everything you presented

The maps showed me so many different styles and ways of thinking about math.

8. Things that could be improved:

Enthusiasm

Examples of student work related to MontCAS questions

More high school books or projects

Maybe longer with more great ideas and examples

9. Suggestions for future workshops:

List of books

Don't be intimidated by presenting to a group of teachers

More of the same.

More workshops like this that are good for elementary teachers