

March 2, 2009 ACE PIR
One Teacher at a Time by Dr. Jane Pollock
(278 attendees, 155 evaluations)

Please rate the following using 5 for outstanding and 1 for poor:

1. The **QUALITY** of the presentation was:

5 59/151 = 39% 4 59/151=39% 3 27/151 = 18% 2 5/151 = 3%
1 1/151 = 1%

2. The **ORGANIZATION** of the presentation was:

5 58/151 = 38% 4 63/151 = 41% 3 28/151 = 18% 2 5/151 = 3%
1 0/151 = 0%

3. The **SCOPE** or **COVERAGE** of the presentation was:

5 50/151 = 32% 4 64/151 = 41% 3 38/151 = 25% 2 2/151 = 1%
1 1/151 = 1%

4. The presentation **CONTENT** was:

5 52/151 = 34% 4 60/151= 40% 3 33/151 = 22% 2 6/151 = 4%
1 0/151 = 0%

5. The **Presenter(s)** was/were:

5 70/151 = 46% 4 62/151 = 41% 3 15/151 = 10% 2 4/151 = 3%
1 0/151 = 0%

6. My attendance at this presentation should prove to be:

Quite Beneficial		Not Beneficial	
5 45/151 = 30%	4 55/151 = 36%	3 42/151 = 28%	2 6/151 = 4%
1 3/151 = 2%			

7. Things I liked best about the presentation:

New ideas, points of view

She was very knowledgeable and engaging, interesting and fun, good suggestions to be put in place immediately

New strategies in the class

Subject matters

Focus teachers on a goal
Learned a lot
Ideas for a beneficial grade book and planner
Good sense of humor
Enthusiasm/stories/analogies
Lesson planning and how to revamp the order of the lesson
Can be used individually so one does not have to wait for a district to agree
I loved the idea of feedback
Pertinent, timely, easy to understand
Gave ideas how to use her ideas in a common sense, usable way and at no cost
Strategies to use, positive attitude, activities to get interest and that I can do in other ways
The small discussion breaks
Use of laptop to connect to the web
Validation of what I am doing
Focus on smaller, precise topics and everything was directed to that point
Charts that make the information applicable
She spoke to us and not at us
Challenge at the end to change one thing
It confirmed our principal's ideas
Examples of teachers and schools where this has been put in place
Use of visuals to explain and practice what she was teaching

8. Things that could be improved:

More discussion on subject/collaborative learning
Full handouts with 6 ANAGING
More hands on things and organized packets
Handouts organized so it would be easier to follow
Got hot in the afternoon
Too repetitive. We have heard all the information in the first 10 minutes and then we had to listen to the same information again and again
Specific examples of how to implement the idea ... model how they should change
There were a few good ideas
Too long
Too much personal stuff
Working technology
Try to explain how teachers with 7 different preps each day can find extra time to spend at a computer doing grading, etc. and still get plans done, correct tests, attend IEP, staff meetings.
Don't tease the volunteers that speak.

I don't believe her stats
Too short, left me hanging
Data is good but give me concrete examples that I can put in my classroom
Don't hold during CRT month

9. Suggestions for future workshops:

Don't say, "you follow" so much ... distracting
Time saving techniques, instead of reinventing the wheel and making things take longer

More of this

You lost your audience very quickly. You spoke of people we had no idea about but talked like we should know who they are. Who are you and what do you do? You never told us anything about yourself.

We do most of this already in our middle school so the content came across as redundant.

Something new

Know exactly where things are in the packet

How can we get families involved of low-income homes so attendance can improve?

Have some specific content area workshops

Teaching children with dyslexia

Continue to focus on topics to improve student learning

Don't hold at the Billings Hotel and Convention Center because of seating, sound systems, and parking lot