

March 2, 2009 ACE PIR
Positive behavioral support in the classroom
By Shawna Heiser (139 attendees, 95
evaluations)

Please rate the following using 5 for outstanding and 1 for poor:

1. The **QUALITY** of the presentation was:

5 61/94 = 65% 4 32/94 = 34% 3 1/94 = 1% 2
1

2. The **ORGANIZATION** of the presentation was:

5 65/95 = 68% 4 25/95 = 26% 3 5/95 = 6% 2
1

3. The **SCOPE** or **COVERAGE** of the presentation was:

5 60/93 = 65% 4 33/93 = 35% 3 2 1

4. The presentation **CONTENT** was:

5 69/94 = 73% 4 24/94 = 26% 3 1/94 = 1% 2
1

5. The **Presenter(s)** was/were:

5 70/93 = 75% 4 22/93 = 24% 3 1/93 = 1% 2
1

6. My attendance at this presentation should prove to be:

Quite Beneficial			Not Beneficial
5 52/93 = 56%	4 36/93 = 39%	3 5/93 = 5%	2
1			

7. Things I liked best about the presentation:

Everything!
 Applicable, it works, very well prepared
 Practical examples that I can use tomorrow!

Excellent information presented in a way that is easy to understand and use in the classroom

Referenced best practices and provided the research to support it.

Stories, connections, made time for questions.

Different strategies to use with difficult students, good life examples

Reinforced things I had heard before

Ideas to implement and ones I should not be using

Good handout

Solutions to try for P.B.S.

Great examples of behavior problems and modifications

Very easy to listen to

The positive aspect ... changing the negative to positive, we need to reevaluate our thought process

“I’ll know you are ready when....”

8. Things that could be improved:

More handouts

The facility

Sectional next door was loud so made it hard to hear

She skipped around with slides and topics making it hard to follow at times

Speaker sat in front of the screen

How are these behaviors labeled?

Making fun of others attempts makes me hope I never need your assistance

How to use these strategies with a classroom full of students.

Nothing ... it was perfect!

Need a two day workshop with role playing.

Demonstrate or model how to do your techniques.

Maybe 2 small breaks ... too long to sit. Move around more so we have to follow you.

More focus on general population / questions and answers / crowd input earlier and more often, hands-on / cooperative learning.

More high school examples

Too much lecture, involve the group

Too much “I use to” or “I did this.”

Fewer examples of here clients and more examples of classroom application of behavior mods

Start the session with a behavior video

9. Suggestions for future workshops:

Audio and visual went out

Behavior sectionals are always good! An all day workshop to go into more behaviors, more time.

Show real life class procedures working in a classroom setting

Decentralized control of schools VS centralized (top down) control

Does it matter?

Not held in March ... CRT's and prep

Keep up the good work!

I would like to know more about ODS, obstinate defiance syndrome.

IEP for all students and what this means. Assigning additional work to the student according to their weaknesses

Have a walk through on FBA / Plan writing session with video of actual kids

A session for vocational teachers