

Kindergarten Content Checklist

K3.0 Identify where you live.

- .1 Tell where you live.
- .2 Tell what it is like where you live.
- .3 Tell how you are unique and special.

K4.0 Describe things in your life which could change.

- .1 Define families.
- .2 Tell that families move.
- .3 Recognize that families change in size and how they live.
- .4 Recognize that parents have to work so you can have food, clothing, and shelter.

K5.0 Understand that other people don't live like you do.

- .1 Tell how others in the class live.
- .2 Describe life in other places (rural, urban) and what is important to them.
- .3 Tell about life in other places in the United States and what is important to them.
- .4 Tell about life in other places in the world and what is important to them.
- .5 Recognize that others lived in the past and what was important to them.
- .6 Explain that Indian tribes are considered nations and have their own government

K6.0 Understand your responsibilities now and in the future.

- .1 Respect (social, rights of others, property, authority).
- .2 Responsibilities (learn, grow, develop potential).
- .3 Citizenship (participate and abide by the laws).
- .4 Family (love, relationships, satisfaction).
- .5 Career (reward and job satisfaction).
- .6 Environment (effects on the world and individual responsibilities).

Kindergarten Checklist
Course Content (cont.)

K7.0 Explain days which are important to you.

- .1 Identify your birthday.
- .2 Explain about important holidays and why they are important.

K8.0 Use maps to identify land and water.

First Grade (Understand the Family)
Course Content Checklist

13.0 Understand how families are similar.

- .1 Describe the meaning of family.
- .2 Identify the roles and responsibilities of parents.
- .3 Tell the roles and responsibilities of children in a family.
- .4 Recognize how families earn and spend money.
- .5 Tell the rules of a family.

14.0 Understand how families are different.

- .1 Identify about the families of others in the class and what is important to these families.
- .2 Explain about families around the state, country, and world and what is important to these families.
- .3 Describe about families in history and what was important to these families.
- .4 Say how other families are like and not like your family.

15.0 Understand the history of your family.

- .1 Tell about your mother and father's background – where they were raised, something about them as people, who their parents are, some things they did while growing up, what they liked to do, etc.
- .2 Tell some interesting things about your brothers and sisters and any other important members of your family.

16.0 Understand your roles and responsibilities in the family.

- .1 Tell how important every member of the family is.
- .2 Tell why rules are important.
- .3 Explain why you follow the rules and directions of the family.
- .4 Tell what it means to “do your share” at home and at school
- .5 Tell what it means to keep your word.
- .6 Tell what it means to be honest and trustworthy.
- .7 Tell what it means to cooperate in the activities of the family.
- .8 Tell what it means to appreciate the contributions of others in the family.
- .9 Tell what it means to respect the rights of others in the family.
- .11 Tell what is important to the family.
- .12 Describe your family's responsibility to the environment.

First Grade (Understand the Family)
Course Content Checklist (cont.)

17.0 Understand the relationship between the family and other groups of people.

- .1 Be able to relate your family to your neighborhood, community, state, country, the world and other groups (e.g., school, church/synagogue/mosque/temple, local organizations, tribes).
- .2 Be able to locate where your family lives on maps of your neighborhood, community, state, country, and world.

18.0 Understand special days and famous people

- .1 Tell why certain days and people are important and/or famous.
- .2 Develop an understanding of perspective in storytelling.

19.0 Understand American government and tribal government

- .1 Be able to identify representative leaders

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Second Grade Checklist
Course Content
(Understand the Neighborhood)

23.0 Understand what makes up a neighborhood.

- .1 Describe what a neighborhood is.
- .2 Interpret maps of a neighborhood.
- .3 Describe what makes up a neighborhood.
- .4 Tell about the geography of your neighborhood such as mountains, rivers, buttes, lakes, weather, etc.
- .5 Tell how a neighborhood is part of a community, state, and country.
- .6 Tell about the history of the neighborhood.

24.0 Understand how to work, play, and travel in a neighborhood.

- .1 Explain how to get to and from school and other places.
- .2 Tell whom to go to for help.
- .3 Be aware of groups and organizations in the neighborhood.
- .4 Explain how the neighborhood is constantly changing.
- .5 Tell the ways people earn a living in the neighborhood.
- .6 Describe recreational areas and opportunities in the neighborhood.

25.0 Understand neighborhoods throughout the world.

- .1 Describe basic differences and similarities of neighborhoods throughout the state including those on reservations.
- .2 Describe basic differences and similarities of neighborhoods throughout the country.
- .3 Describe basic differences and similarities of neighborhoods in other countries.
- .4 Describe basic differences and similarities of neighborhoods in history.
- .5 Use maps in the study of neighborhoods

26.0 Understand the responsibilities of living in a neighborhood.

- .1 Cooperate for the good of all.
- .2 Help to work toward a goal.
- .3 Respect the rights and property of others.
- .4 Care for the neighborhood (environmentally and ecologically)

Second Grade Checklist
Course Content (cont.)

27.0 Understand how a community and a tribal nation are governed

.1 Identify representative leaders.

28.0 Understand important days and famous people.

Third Grade Checklist
(Understand the Community) Course Content

33.0 Understand what makes up a community.

- .1 Identify what a community is and what is included in it.
- .2 Identify how a community is governed.
Recognize local, state, tribal and federal governments
Identify leaders and their responsibilities at each level
- .3 Identify about the finances (resources, goods, taxes) of a community.
- .4 Identify about the history of your community and the afore mentioned communities (ie.using a timeline).
- .5 Identify the importance of businesses and services in a community.

34.0 Understand the geography of the community.

- .1 Read and construct maps of a community.
- .2 Explain how community relates to state and country. (including the state you live in).
- .3 Explain how a community is affected by its geographical location.

35.0 Understand how to be a part of a community.

- .1 Explain how to travel throughout a community (transportation).
- .2 Identify the importance of the rules (laws and expectations) of a community and be able to follow the rules of your community.
- .3 Describe factors that cause conflict and contribute to cooperation among individuals and groups. (eg. playground issues, misunderstandings, listening skills and taking turns.)
- .4 Identify how a community's needs are met (services), including tribes/Indian nations.
- .5 Identify the groups, clubs, and organizations in the community.
- .6 Explain how the community is constantly changing.

Third Grade
Course Content Checklist (cont.)

36.0 Understand the similarities and differences of communities throughout the world.

- .1 Compare your community to communities throughout the state.
- .2 Compare your community to communities throughout the United States.
- .3 Compare your community to communities in other countries.
- .4 Explain how communities in history were similar and different from communities today.
- .5 Recognize historical events from different points of view.

37.0 Identify and describe ways families, groups, tribes, and communities influence the individual's daily life and personal choices.

- .2 Respect the rights and property of others.
- .3 Participate in a community to make a difference (volunteer, cooperate, do your share).
- .4 Identify what is important to a community (pride, culture, values, symbols, and holidays).
- .5 Fulfill your responsibilities as a member of a community.

Fourth Grade Checklist (The Earth and Its People) Course Content

43.0 Possess a visual sense of our world.

- .1 Use a globe to clarify your knowledge of the earth (hemisphere, latitude, longitude).
- .2 Use charts and maps to show land and water forms (continents, oceans).
- .3 Use charts and maps to show different regions of the world (desert, plains, forest, mountain).
- .4 Develop charts and maps which show key information such as population, resources, climate, and vegetation.
- .5 Use map legends effectively (key, scale, directions, symbols).
- .6 List the world and its major land masses and bodies of water.
- .7 Interpret maps and charts of your state and world.

44.0 Understand how living in a geographical region affects how people live.

- .1 Explain how climate affects the way people live.
- .2 Identify how regional situations affect the way people live.
- .3 Identify how the availability of natural resources affect the way people live.
- .4 Explain how people and the environment interact.
- .5 Compare life in various parts of the world, United States, and Montana, including tribal communities, with your own.
- .6 Compare various parts of the world with your home for similarities and differences.

45.0 Understand that people are dependent on one another for goods and services.

- .1 Identify where our food, clothing, and shelter comes from in various regions.
- .2 Identify which goods and services are produced and delivered in various regions.
- .3 Explain why people in various parts of the world produce the goods and services they do.
- .4 Explain how goods and services are shared throughout the global village.
- .5 Explain how our production of goods and services affects the environment.