

Content and Performance Standards for World Languages – Year 3 (WL3)

ACE Course Abilities for WORLD LANGUAGES-Year 3 defined below apply to each of the **Bench Marks** though they are not specifically listed. The **Abilities** are listed when there are not **Course Content** goals that address the **Bench Mark**.

ACE Course Abilities for World Lang. Year 3 to be applied to Content Standards:

WL3 1.0 Develop abilities in world language.

- A. Higher thinking (analyze, evaluate, classify, predict, estimate, generalize, solve, decide, relate, interpret, simplify).
- B. Communications (present, demonstrate, persuade, collaborate, explain, defend, recommend).
- C. Goal setting/attainment (brainstorm, envision, research, plan, organize, persist).
- D. The quality process (plan, draft, analyze, and revise when producing products).

WL3 2.0 Read, write, speak, and listen for a variety of purposes.

- A. Use literature.
- B. Use mass media (newspapers, magazines, radio, television, movies, current/available technology).
- C. Conduct research (locate, observe/gather, analyze, conclude).
- D. Possess technical skills:
 - read/write/present: instructions, reports (progress, research, lab), specifications, proposal, letters (complaint, request, application, response, recommendation), manual, form, checklist, resume, brochure/pamphlet, technical research, summary, advertisement, announcement
 - technology: word processing, desktop publishing, Internet, search tools, products using current/available technology.

World Language Year 3 Course Content Checklist

Standard 1: Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.

WL3 11.0 Exchange personal ideas and support them.

- .1 Communicate effectively in open-ended conversations on topics of personal interest, about everyday activities, etc.
- .2 With guided practice apply words for past and future, all three basic tenses, grammatical structures and agreement, the vocabulary words, pronouns, prepositions, and conjunctions.

WL3 12.0 Initiate, sustain, and conclude conversations appropriate to the setting on a variety of topics.

- .1 With support communicate easily and readily with peers and/or teacher in everyday classroom situations.
- .2 Apply correct grammatical structure of the target language.

WL3 13.0 Create more elaborate descriptions and add opinions.

- .1 Support ideas or concepts with more extensive detail (e.g., using comparisons)

WL3 14.0 Collaborate and compromise to develop, propose, and negotiate solutions

- .1 Discuss and exchange opinions on a variety of predetermined topics in both formal and informal situations.

WL3 15.0 Manage unforeseen situations.

- .1 Communicate in more specific, more complicated real-life role-playing situations, both predetermined and impromptu.

Standard 2: Students understand and interpret spoken and/or written language on a variety of topics.

WL3 21.0 Analyze information based on complex aural, visual, written, or contextual cues.

- .1 Extract pertinent information from authentic sources (e.g., mass media, music, etc.).
- .2 Ask questions that demonstrate understanding.

WL3 22.0 Comprehend and respond appropriately to oral and written communications intended for native speakers.

- .1 Interpret and communicate the messages from authentic sources (e.g., movies, newspapers, radio).
- .2 Discuss these articles to show understanding and implication of their content.
- .3 Analyze, conclude and present information from authentic sources.

WL3 23.0 Interpret and analyze relationships, sequences, mood, cause and effect, and applied meaning in authentic materials and literary samples.

- .1 Produce and present oral and written reports of some depth and detail in the target language.
- .2 Read literature for comprehension, for application of history, geography, and cultural knowledge, and for a basis of discussion.

World Language Year 3
Course Content Checklist (cont.)

Standard 3: Students convey information, concepts, and ideas to listeners and/or readers for a variety of purposes.

- WL3 31.0 Explain a complex process incorporating detailed instructions.**
- .1 Give and respond appropriately to straightforward written or oral directions.
 - .2 Give sequential directions and lead the class in an activity.
- WL3 32.0 Give description orally and in writing using complex, detailed paragraphs.**
- .1 Demonstrate creative writing skills in the target language.
 - .2 Generate written reports of some depth and detail in the target language.
- WL3 33.0 Produce a written sample to convey a mood, implied meaning, or abstract idea.**
- .1 Produce creative writing samples to describe feelings or ideas (poetry, essay, etc.)
- WL3 34.0 Create an analysis of authentic media or literary samples and present it to an audience.**
- 1 Read/write/present: instructions, reports, proposal, letters, manual, forms, checklist, resume, brochure/pamphlet, technical research, , technical analysis, summary, advertisement, and announcement.
 - .2 Use word processing, desktop publishing, and current available technology.

Standard 4: Students demonstrate an understanding of the relationship between the perspectives, practices, and products/contributions of cultures studied and use this knowledge to interact effectively in cultural contexts.

- WL3 41.0 Analyze the development of different cultural practices (e.g., social and geographic factors).**
- .1 Identify social and cultural norms
 - .2 Consider the impact of geographic factors on culture.
- WL3 42.0 Apply language and behaviors that reflect the culture in an authentic situation.**
- .1 Provide examples of basic idiomatic differences.
 - .2 Identify social conventions in formal and informal situations.
- WL3 43.0 Analyze and evaluate the cultural significance of objects, images, symbols, products, and other contributions of the culture.**
- .1 Identify objects, images, symbols and products with cultural significance.
- WL3 44.0 Analyze and evaluate the expressive forms of the culture (e.g., art, architecture, music, and dance).**
- .1 Explore fine arts samples from the target culture.

World Language Year 3
Course Content Checklist (cont.)

Standard 5: Students reinforce and increase his/her knowledge of other disciplines through world languages.

- WL3 51.0 Apply, within an unfamiliar context, information and skills common to the language classroom and other disciplines.**
- .1 Utilize media samples to find connections between aspects of target language and other content areas (e.g. business, science, math, etc.).
- WL3 52.0 Locate authentic language resources and synthesize information for use in other disciplines.**
- .1 Explore and associate authentic source materials regarding various subjects (e.g. history, art, media-analysis, etc.).

Content Standard 6: Students acquire information and perspectives through authentic materials in the world languages and within the cultures.

- WL3 61.0 Acquire and synthesize information from sources intended for native speakers of the language.**
- .1 Accurately identify basic meaning of diversified samples of target language.
 - .2 Interpret and summarize native target.
- WL3 62.0 Use authentic sources to synthesize perspectives of world cultures.**
- .1 Extrapolate and theorize about shared and diverse elements of world cultures.

Standard 7: Students recognize that different languages use different patterns and apply this knowledge to his/her own language.

- WL3 71.0 Apply, in a variety of contexts, sound patterns of the target language.**
- .1 Effectively use sound system patterns of stress and rhythms and pitch in target language.
 - .2 Effectively use inflection and intonation.
- WL3 72.0 Use knowledge of structural patterns in both the target language and the student's own language to communicate effectively.**
- .1 Apply correct grammatical structure of target language to convey ideas (e.g. verb tenses, time frames, etc.).
 - .2 Identify language errors in prose.
- WL3 73.0 Use idiomatic expression of the target language in the correct context.**
- .1 Communicate with others in a relaxed, understandable and normal pace in the target language.
 - .2 Compare and contrast idiomatic expressions from first language and target language.

World Language Year 3
Course Content Checklist (cont.)

- WL3 74.0 Describe how languages influence each other.**
.1 Give examples of linguistic differences among target language cultures.
.2 Discuss dialect differences region to region, nation to nation of target language.
- Standard 8: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and his/her own.**
- WL3 81.0 Analyze and explain significance of similarities and differences among target cultures and the student's own culture using evidence from authentic sources.**
.1 Examine more complex authentic sources reflecting target perspectives.
- WL3 82.0 Use knowledge of similar and different behavioral patterns to interact effectively in a variety of social contexts in target cultures and the student's own culture.**
.1 Identify differences of behavior regarding social interactions.
- Standard 9: Students apply language skills and cultural knowledge in daily life.**
- WL3 91.0 Interact appropriately in the target language in real-life situations.**
.1 Discover and report cultural situations that provide opportunity to interact in target language.
- WL3 92.0 Maintain connections with the target culture through the use of technology, media, and authentic sources.**
.1 Establish connections to interact in target language through mass-media/current available technology.
- WL3 93.0 Collaborate and use resources in the community to research the target culture.**
.1 Apply an understanding of the cultural differences, history, geography, and arts to current events in the target countries.

Content and Performance Standards for World Languages – Year 4 (WL4)

ACE Course Abilities for WORLD LANGUAGES-Year 4 defined below apply to each of the **Bench Marks** though they are not specifically listed. The **Abilities** are listed when there are not **Course Content** goals that address the **Bench Mark**.

ACE Course Abilities for World Lang. Year 4 to be applied to Content Standards:

WL4 1.0 Develop abilities in world language.

- A. Higher thinking (analyze, evaluate, classify, predict, estimate, generalize, solve, decide, relate, interpret, simplify).
- B. Communications (present, demonstrate, persuade, collaborate, explain, defend, recommend).
- C. Goal setting/attainment (brainstorm, envision, research, plan, organize, persist).
- D. The quality process (plan, draft, analyze, and revise when producing products).

WL4 2.0 Read, write, speak, and listen for a variety of purposes.

- A. Use literature.
- B. Use mass media (newspapers, magazines, radio, television, movies, current/available technology).
- C. Conduct research (locate, observe/gather, analyze, conclude).
- D. Possess technical skills:
 - read/write/present: instructions, reports (progress, research, lab), specifications, proposal, letters (complaint, request, application, response, recommendation), manual, form, checklist, resume, brochure/pamphlet, technical research, summary, advertisement, announcement
 - technology: word processing, desktop publishing, Internet, search tools, products using current/available technology.

World Language Year 4 Course Content Checklist

Standard 1: Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.

WL4 11.0 Exchange personal ideas and support them.

- .1 Apply all verb tenses.
- .2 Apply correct grammatical structures.
- .3 Apply the advanced verb forms of the target language (such as passive voice or subjunctive mood).

WL4 12.0 Initiate, sustain, and conclude conversations appropriate to the setting on a variety of topics.

- .1 Communicate easily and readily with peers and/or teacher in everyday classroom situations.
- .2 Apply correct grammatical structure of the target language using advanced verb forms. (subjunctive vs. passive voice, etc.)

WL4 13.0 Create more elaborate descriptions and add opinions.

- .1 Support ideas or concepts with greater detail and fluency
- .2 Communicate extemporaneously

WL4 14.0 Collaborate and compromise to develop, propose, and negotiate solutions

- .1 Convince/persuade others (e.g., making plans, etc.)
- .2 Support and justify perspectives, offer alternatives, solutions to varied situations.

WL4 15.0 Manage unforeseen situations.

- .1 Communicate in specific classroom role-playing situations.
- .2 Speak at a comprehension level in unplanned situations.

Standard 2: Students understand and interpret spoken and/or written language on a variety of topics.

WL4 21.0 Analyze information based on complex aural, visual, written, or contextual cues.

- .1 Extract pertinent information and make inferences/predictions from authentic sources.
- .2 Summarize the main idea and identify specific details in the target language.

WL4. 22.0 Comprehend and respond appropriately to oral and written communications intended for native speakers.

- .1 Possess technical skills in the target language (e.g., create an advertisement, résumé, proposal, letter, etc.)
- .2 Bring pronunciation to a level of comfort and to what a native speaker could comprehend, including stress and pitch patterns significantly different than in English.
- .3 Function at interviews for a job, newspaper, TV newscast, etc.

World Language Year 4
Course Content Checklist (cont.)

- WL4. 23.0 Interpret and analyze relationships, sequences, mood, cause and effect, and applied meaning in authentic materials and literary samples.**
- .1 Critique and discuss varied authentic materials
 - .2 Discuss significant art, music, and architecture of the target nations for exchange of opinion and information.

Content Standard 3: Students convey information, concepts, and ideas to listeners and/or readers for a variety of purposes.

- WL4 31.0 Explain a complex process incorporating detailed instructions.**
- .1 Give and respond appropriately to more complex written or oral directions.
 - .2 Give and respond to directions in an unanticipated situation.
- WL4 32.0 Give description orally and in writing using complex, detailed paragraphs.**
- .1 Provide more elaborate creative writing. (e.g., video, songs, etc.).
 - .2 Collaborate on a variety of topics drawing from an assortment of authentic source material.
- WL4 33.0 Produce a written sample to convey a mood, implied meaning, or abstract idea.**
- .1 Produce more elaborate creative writing (e.g., video, songs, etc.)
 - .2 Interpret literary patterns, (e.g. cause and effect, etc.) in authentic materials and literary offerings.
- WL4 34.0 Create an analysis of authentic media or literary samples and present it to an audience.**
- .1 Evaluate mass media samples to interpret/examine cultural similarities and differences.
 - .2 Read literature for comprehension for application of history, geography, and cultural knowledge, and for a basis of discussion.

Content Standard 4: Students demonstrate an understanding of the relationship between the perspectives, practices, and products/contributions of cultures studied and use this knowledge to interact effectively in cultural contexts.

- WL4 41.0 Analyze the development of different cultural practices (e.g., social and geographic factors).**
- .1 Discuss and apply knowledge of history, culture, current events, and the arts on an expanded level.
- WL4 42.0 Apply language and behaviors that reflect the culture in an authentic situation.**
- .1 Apply basic idiomatic differences.
 - .2 Demonstrate appropriate social conventions in varied settings.

World Language Year 4
Course Content Checklist (cont.)

WL4 43.0 Analyze and evaluate the cultural significance of objects, images, symbols, products, and other contributions of the culture.
.1 Associate commonalities between target language culture practices and students' culture.

WL4 44.0 Analyze and evaluate the expressive forms of the culture (e.g., art, architecture, music, and dance).
.1 Teach others about a significant cultural work or cultural art form (e.g. dance movement, cuisine, etc.).

Content Standard 5: A student must reinforce and increase his/her knowledge of other disciplines through world languages.

WL4 51.0 Apply, within an unfamiliar context, information and skills common to the language classroom and other disciplines.
.1 Demonstrate understanding of connections and applications of aspects of target language and other content areas.

WL4 52.0 Locate authentic language resources and synthesize information for use in other disciplines.
.1 Interpret the significance of cultural contributions (e.g. cognitive tools).

Content Standard 6: A student must acquire information and perspectives through authentic materials in the world languages and within the cultures.

WL4 61.0 Acquire and synthesize information from sources intended for native speakers of the language.
.1 Paraphrase messages or demonstrate understanding.
.2 Select and integrate information gleaned from authentic sources for use in practical applications.

WL4 62.0 Use authentic sources to synthesize perspectives of world cultures.
.1 Debate and defend various cultural perspectives drawn from authentic sources.

Content Standard 7: A student must recognize that different languages use different patterns and apply this knowledge to his/her own language.

WL4 71.0 Apply, in a variety of contexts, sound patterns of the target language.
.1 Refine use of sound system, patterns of stress and rhythms and pitch to more native like production.

WL4 72.0 Use knowledge of structural patterns in both the target language and the student's own language to communicate effectively.
.1 Edit written productions in target language.
.2 Demonstrate proficiency in use of grammatical structures.

WL4 73.0 Use idiomatic expression of the target language in the correct context.
.1 Communicate at a comprehensible level contextually.
.2 Apply appropriate idiomatic expressions in given situations.

World Language Year 4
Course Content Checklist (cont.)

- L4 74.0 Describe how languages influence each other.**
- .1 Compare the linguistics development of target language to first language.
 - .2 Use idiomatic expressions appropriately.
 - .3 Explore language derivations and structural patterns and how each relates to the other.

Content Standard 8: A student must demonstrate understanding of the concept of culture through comparisons of the cultures studied and his/her own.

- WL4 81.0 Analyze and explain significance of similarities and differences among target cultures and the student's own culture using evidence from authentic sources.**
- .1 Analyze authentic sources to make inferences and draw conclusion in comparing/contrasting minority and majority cultures within a population to our own.
- WL4 82.0 Use knowledge of similar and different behavioral patterns to interact effectively in a variety of social contexts in target cultures and the student's own culture.**
- .1 Draw conclusions and act appropriately regarding social situations within context.

Content Standard 9: A student must apply language skills and cultural knowledge in daily life.

- WL4 91.0 Interact appropriately in the target language in real-life situations.**
- .1 Utilize regional cultural events representing target language cultures in facilitating authentic interaction.
- WL4 92.0 Maintain connections with the target culture through the use of technology, media, and authentic sources.**
- .1 React and respond to authentic target language sources on a consistent basis.
- WL4 93.0 Collaborate and use resources in the community to research the target culture.**
- .1 Demonstrate an understanding of the cultural differences, history, geography, and arts to current events in the target countries.
 - .2 Discuss inter cultural services and organizations.