

Content and Performance Standards for World Languages – Year 2 (WL2)

ACE Course Abilities for WORLD LANGUAGES-Year 2 defined below apply to each of the **Bench Marks** though they are not specifically listed. The **Abilities** are listed when there are not **Course Content** goals that address the **Bench Mark**.

ACE Course Abilities for World Lang. Year 2 to be applied to Content Standards:

WL2 1.0 Develop abilities in world language.

- A. Higher thinking (analyze, evaluate, classify, predict, estimate, generalize, solve, decide, relate, interpret, simplify).
- B. Communications (present, demonstrate, persuade, collaborate, explain, defend, recommend).
- C. Goal setting/attainment (brainstorm, envision, research, plan, organize, persist).
- D. The quality process (plan, draft, analyze, and revise when producing products).

WL2 2.0 Read, write, speak, and listen for a variety of purposes.

- A. Use literature.
- B. Use mass media (newspapers, magazines, radio, television, movies, current/available technology).
- C. Conduct research (locate, observe/gather, analyze, conclude).
- D. Possess technical skills:
 - read/write/present: instructions, reports (progress, research, lab), specifications, proposal, letters (complaint, request, application, response, recommendation), manual, form, checklist, resume, brochure/pamphlet, technical research, summary, advertisement, announcement
 - technology: word processing, desktop publishing, Internet, search tools, products using current/available technology.

World Language Year 2 Course Content Checklist

Standard 1: Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.

- WL2 11.0 Qualify feelings likes, and dislikes.**
- .1 Ask and answer personal questions in a complete sentence.
 - .2 Communicate easily with basic social expressions and conventions.
 - .3 Respond to and give basic commands and directions.
- WL2 12.0 Exchange information using appropriate gestures.**
- .1 Use appropriate and accurate conventional gestures with words in greetings, farewells and courtesy expressions.
 - .2 Ask and respond to basic questions and commands appropriately.
 - .3 Expand on basic vocabulary for objects and activities.
 - .4 Utilize others' actions and reactions to convey meaning.
- WL2 13.0 Create a detailed description within a context**
- .1 Use varied vocabulary to describe self and others.
 - .2 Use varied vocabulary to describe objects and environments.
- WL2 14.0 Describe a problem and suggest and recommend solutions.**
- .1 Incorporate adjectives and adverbs to explain a situation.
 - .2 Recommend solutions using appropriate adjectives and adverbs.
- WL2 15.0 Elaborate on needs and interact in basic survival situations.**
- .1 In a tourist situation, speak using appropriate inflection and pronunciation that would enable a native speaker to understand.
 - .2 Use basic sentences in expressing needs in every day situations.

Content Standard 2: A student must understand and interpret spoken and/or written language on a variety of topics.

- WL2 21.0 Respond appropriately to complex aural, visual, written, or contextual cues.**
- .1 Listen/read for specific details in applying active listening skills.
 - .2 Respond to a conversation using past, present and future tenses.
 - .3 Apply patterns of pitch and stress.
 - .4 Apply different structures for formal and informal situations.

World Language Year 2
Course Content Checklist (cont.)

- WL2 22.0 Comprehend and respond appropriately to complex oral and written communications.**
- .1 Comprehend and reiterate key elements of written and oral questions/statements..
 - .2 Determine meaning of unknown words by use of cognates contextual cues and inflection.
 - .3 Summarize in both languages key elements of an oral or written passage.
 - .4 Develop and present an appropriate response to a spoken or written passage.
- WL2 23.0 Interpret the main idea and significant details from authentic materials and literary samples.**
- .1 Formulate and express a personal response about a main idea from literature and mass media (newspaper, magazines, internet, etc.).
 - .2 Report back and disseminate information based on research or exploration of the library or media sample.
 - .3 Create or design a literary sample in order to convey an idea.
- Standard 3: A student must convey information, concepts, and ideas to listeners and/or readers for a variety of purposes.**
- WL2 31.0 Explain a process based on prior knowledge and/or experience.**
- .1 Demonstrate and describe a process or concept to others using appropriate vocabulary, grammar, and verb.
 - .2 Direct others to complete a given task or set of instructions.
- WL2 32.0 Give a description orally and/or in writing using complex sentences.**
- .1 Generate a more extensive oral or written description of a person, place or event using complex sentences (e.g., using adject. comparison, contrasts).
 - .2 Narrate a sequence of events using correct word order patterns. (e.g., use of direct object/indirect object pronouns and reflexives)
- WL2 33.0 Produce formal and informal written and/or oral communication.**
- .1 Apply appropriate structures to formal and informal situation (e.g., Tú vs usted)
 - .2 Demonstrate a working knowledge of light conversation using formal vs informal structures.
- WL2 34.0 Interpret information from authentic material for an audience.**
- .1 Summarize in both languages the information presented in an authentic source (e.g., draw conclusions, predict, hypothesize).
 - .2 Create a visual representation including descriptions in target language.

World Language Year 2
Course Content Checklist (cont.)

Standard 4: A student must demonstrate an understanding of the relationship between the perspectives, practices, and products/contributions of cultures studied, and use this knowledge to interact effectively in cultural contexts

- WL2 41.0 Describe cultural characteristics and behaviors of everyday life (e.g., social and geographic factors).**
- .1 Apply a working knowledge of history and geography, monuments and major tourist sites, and cultural elements by asking directions and making light conversation.
 - .2 Utilize the key aspects of tourism (travel methods, money, lodging patterns, common foods, etc.).
 - .3 Identify significant artistic efforts and creators (art, literature, music, etc.).
- WL2 42.0 Produce language and behaviors appropriate to the culture.**
- .1 Use language and practice behaviors specific to etiquette, holidays and celebrations.
 - .2 Compare and contrast cultural differences among target-language countries.
- WL2 43.0 Explain objects, images, symbols, products, and other contributions of the culture.**
- .1 Reflect and report on the significance of the countries' cultural manifestations.
- WL2 44.0 Describe and discuss the expressive forms of the culture (e.g., art, architecture, music, dance).**
- .1 Explore and interpret the significance of cultural works.
 - .2 Participate in and interpret a culturally expressive activity.

Standard 5: A student must reinforce and increase his/her knowledge of other disciplines through world languages.

- WL2 51.0 Transfer and apply within a designated context, information and skills common to the language classroom and other disciplines.**
- .1 Demonstrate understanding of linguistic conventions between English and target language through proper use.
 - .2 Explain contributions, conventions and systems from the target-language.
- WL2 52.0 Analyze information gathered through world language resources for use in other disciplines.**
- .1 Correlate information linking target language cultures to other disciplines (e.g., topography, economy, government, etc.).

World Language Year 2
Course Content Checklist (cont.)

Standard 6: A student must acquire information and perspectives through authentic materials in the world languages and within the cultures.

WL2 61.0 Analyze and apply information from sources intended for native speakers of the language.

- .1 Extract excerpts, quotes, etc. and interpret for meaning.

WL2 62.0 Use authentic sources to analyze perspectives of world cultures.

- .1 Compare and contrast world views using authentic materials.
- .2 Pursue additional sources to enrich cultural understanding (i.e. films, novels, music).

Standard 7: A student must recognize that different languages use different patterns and apply this knowledge to his/her own language.

WL2 71.0 Apply, within limited contexts, sound patterns of the target language.

- .1 Say the alphabet in the language.
- .2 Provide correct symbol usage unique to target language.
- .3 Produce sounds and sound combinations representatives to the target language.
- .4 Produce sounds and sound combinations representatives to the target language.
- .5 Practice basic differences in stress and pitch and regularly assimilate them into speech.

WL2 72.0 Apply, within limited contexts, sound patterns of the target language.

- .1 Use words describing the past and future.
- .2 Compare and contrast word order patterns in the target language and in English.
- .3 Recognize cognates and false cognates.
- .4 Apply agreement and pronoun cases
- .5 Apply prepositions and conjunctions.

WL2 73.0 Compare and contrast idiomatic expressions of the target language and the student's own language.

- .1 Utilize varied idiomatic expressions.

WL2 74.0 Explain the changing nature of languages.

- .1 Demonstrate an understanding of the changing nature of languages.
- .2 Compare and contrast language use from country to country over time.

World Language Year 2
Course Content Checklist (cont.)

Standard 8: A student must demonstrate understanding of the concept of culture through comparisons of the cultures studied and his/her own.

- WL2 81.0 The ability to analyze similarities and differences, including behavior patterns, among target cultures and the student's own culture using evidence from authentic sources.**
- .1 Compare and contrast cultural traditions, stories, etc

Standard 9: A student must apply language skills and cultural knowledge in daily life.

- WL2 91.0 Respond to the target language encountered in the student's daily life.**
- .1 Communicate easily with the basic social expressions and the social conventions of language and gesture.
 - .2 Annunciate the target language at a level that a native speaker could comprehend.
 - .3 Ask and answer basic questions with ease and respond readily.

- WL2 92.0 Establish connections with the target culture through the use of technology media, and authentic sources.**
- .1 Demonstrate knowledge of countries' traditions, stories, arts, etc. through current technology, primary and secondary sources.

- WL2 93.0 Interact with members of the community to research the target culture.**
- .1 Obtain and share information on the target culture through primary-source-interaction within the local community.