

# Content Checklist for World Languages Introductory, K-8 (WLI)

## **ACE Course Abilities for World Lang. Introductory to be applied to Content Standards:**

### **WLI 1.0 Develop abilities in world language.**

- A. Think clearly and solve problems about language (classify, decide, solve, compare).
- B. Talk and write clearly about language (present, persuade, collaborate, explain, defend, recommend).
- C. Make careful plans and use them (brainstorm, envision, research, plan, organize, persist).
- D. Use the quality process (plan, draft, analyze, and revise when producing products).

### **WLI 2.0 Read, write, speak, and listen for many purposes.**

- A. Read and enjoy literature.
- B. Use mass media (newspapers, radio, television, movies, Internet, CD-ROM).
- C. Conduct research (locate, observe/gather, analyze, conclude).
- D. Possess technical skills:
  - read/write/present: instructions, chart, thank you letter, letter of request, proposal, report, summary
  - technology: word processing, current technology.

## **World Languages Introductory For K-8 Course Content Checklist (Prefix WLI)**

### **Standard 1: Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.**

#### **WLI 11.0 Express feelings, likes, and dislikes.**

- .1 Answer personal questions.
- .2 Use vocabulary words, pronouns and a few basic verbs.
- .3 Ask simple questions.
- .4 Respond appropriately to simple classroom commands and directions.

#### **WLI 12.0 Respond in one-on-one interactions.**

- .1 Answer personal questions(e.g., age, likes, dislikes, names, where live, time, dates).
- .2 Ask simple questions and respond appropriately.
- .3 Respond appropriately to simple classroom directions and commands.
- .4 Identify and use the vocabulary for classroom objects and activities.
- .5 Observe others actions and reactions to discover meaning.

#### **WLI 13.0 Create simple descriptions of people and things within a context.**

- .1 Respond to basic questions and classroom directions.
- .2 Give and respond to simple commands.

#### **WLI 14.0 Express agreement and disagreement.**

- .1 Respond to basic questions and classroom directions.

#### **WLI 15.0 Express basic needs.**

- .1 Express needs dealing with hunger.
- .2 Express needs dealing with thirst.
- .3 Request directions.
- .4 Express needs when shopping/purchasing.

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**Standard 2: Students understand and interpret spoken and/or written language on a variety of topics.**

**WLI 21.0 Identify people and objects using aural, visual, and contextual cues.**

- .1 Use words, gestures and body language for conventional greetings.
- .2 Use terms of address in both formal and informal situations.
- .3 Observe other's actions and reactions to discover meaning.
- .4 Restate in English a simple passage in the target language.
- .5 Find specific details in simple passages in the target language.
- .6 Explore the country's traditions, stories, arts, etc.

**WLI 22.0 Comprehend and respond appropriately to simple oral and written communications.**

- .1 Use words, gestures and body language for conventional greetings.
- .2 Use terms of address in both formal and informal situations.
- .3 Respond to personal questions (e.g., age, likes, dislikes, names, where live, time, dates)
- .4 Use vocabulary words, pronouns, and a few basic verbs.
- .5 Ask simple questions.
- .6 Respond appropriately to simple classroom commands and directions.
- .7 Identify and use the vocabulary for classroom objects and activities.

**WLI 23.0 Read and respond to developmentally appropriate material and identify the main idea.**

- .1 Restate in English a simple passage in the target language.
- .2 Find specific details in specific passages in the target language.

**Standard 3: Students convey information, concepts and ideas to listeners and or readers for a variety of purposes.**

**WLI 31.0 Give directions, commands and instructions.**

- .1 Use vocabulary words, pronouns, and a few basic verbs.
- .2 Respond appropriately to simple classroom commands and directions.
- .3 Give and respond to simple commands.

**WLI 32.0 Give a description orally and/or in writing using simple phrases.**

- .1 Use adjectives to describe people, places and things. (e.g., classmates, classroom, pets, home, room).

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**WLI 33.0 Write a personal communication (e.g., note, letter, invitation).**

- .1 Write thank you notes following a specific holiday or celebration.
- .2 Create lists (e.g., shopping, party, needs, to do, errands).
- .3 Create more complex sentences, dialog, &/or other forms of written communications.

**WLI 34.0 Summarize main idea of selected authentic and/or contextualized material.**

- .1 Restate in English a simple passage in the target language.
- .2 Find specific details in simple passages in the target language

**Standard 4: Students demonstrate an understanding of the relationship between the perspectives, practices, and products/contributions of cultures studied, and use this knowledge to interact effectively in cultural contexts.**

**WLI 41.0 Identify significant cultural perspectives and practices.**

- .1 Explore the countries' traditions, stories, arts, etc.

**WLI 42.0 Recognize and interpret language and behaviors that reflect the culture.**

- .1 Restate in English a simple passage in the target language.
- .2. Find specific details in simple passages in the target language.
- .3 Recognize language and behaviors specific to etiquette, holidays and celebrations.

**WLI 43.0 Identify objects, images, symbols, products, and other contributions of the culture.**

- .1 Explore the countries' traditions stories, arts, etc.

**WLI 44.0 Identify the expressive forms of the culture (e.g., architecture, music, dance).**

- .1 Explore the countries' traditions stories, arts, etc.

**Standard 5: Students reinforce and increase his/her knowledge of other disciplines through world languages.**

**WLI 51.0 Identify and apply, within a familiar context, information and skills shared by the language classroom and other disciplines.**

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**WLI 52.0 Identify, through world language resources, information for use in other disciplines.**

- .1 Identify countries of the target language on the globe.
- .2 Identify the capitals and a few key features on a map of the countries.
- .3 Explore the countries' traditions stories, arts, etc

**Standard 6: Students acquire information and perspectives through authentic materials in the world languages and within the cultures.**

**WLI 61.0 Gather information from sources intended for native speakers of the language.**

- .1 Use the target language dictionary, text glossary, and or other appropriate references.

**WLI 62.0 Use authentic sources to identify perspectives of world cultures.**

- .1 Utilize primary and secondary sources to widen ones cultural perspective (e.g., guest speakers, email partners, pen-pals, technology aides)

**Standard 7: Students recognize that different languages use different patterns and apply this knowledge to his/her own language.**

**WLI 71.0 Identify sound patterns of the target language and compare them to the student's own language.**

- .1 Recognize and say the alphabet.
- .2 Recognize and say sound combinations.
- .3 Recognize silent letters.
- .4 Pronounce vocabulary words with reasonable accuracy and inflection.

**WLI 72.0 Identify structural patterns of the target language.**

- .1 Students will recognize and apply target language syntax in oral and written communication.

**WLI 73.0 Identify idiomatic expressions of the target language.**

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**WLI 74.0 Identify connections among languages.**

- .1 Identify cognates in simple phrases and sentences.

**Standard 8: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and his/her own.**

**WLI 81.0 Recognize similarities and differences, including behavior patterns, among target cultures and the student's own culture using evidence from authentic sources.**

- .1 Explore the countries traditions, stories, arts, etc.

**Standard 9: Students apply language skills and cultural knowledge in daily life.**

**WLI 91.0. Identify the target language in the student's daily life and share that knowledge with others.**

- .1 Use words, gestures and body language for conventional greetings.
- .2 Use terms of address in both formal and informal situations.
- .3 Use words, gestures and body language for conventional greetings.
- .4 Use terms of address in both formal and informal situations.
- .5 Ask simple questions.
- .6 Respond appropriately to simple classroom commands and directions.
- .7 Use appropriate vocabulary for a variety of situations (e.g., sports, shopping, homework, etc.)

**WLI 92.0 Locate connections with the target culture through the use of technology, media, and authentic sources.**

- .1 Explore the countries' traditions, stories, arts, etc through current technology, primary and secondary sources.

**WLI 93.0 Locate resources in the community to learn about the target culture.**

- .1 Use primary sources.
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- .2 Take field trips.

