

District Administrators: This is cross-curricular and must be addressed by many if not all of your teachers.

Technology Course Content Checklist For High School

Checklist for High School Technology

T HS2.0 Standard 1: Student recognize that media messages are constructed using specific techniques which manipulate sound, image, text, and movement to convey

- .1 Analyze and evaluate strengths and weaknesses of media messages, including, but not limited to those of television, radio, video games and Internet, social networking, podcasts and blogs.
- .2 Analyze and evaluate, with guidance, how TV radio, video games, and internet contribute to media viewpoint and personal viewpoint.
- .3 Analyze and evaluate the impact all media on the Specific audiences.

T HS3.0 Standard 2: Students distinguish among and use appropriate types of media for a variety of purposes.

- .1 Appropriately use applications of media formats such as, editorials, letters to the editor, original photos, altered images blogs, podcasts, articles, journals, etc
- .2 Students will analyze and evaluate the stereotypes, bias and influences in media both historical and current.
- .3 Students will analyze, evaluate and distinguish between exposition and persuasion in the media.
- .4 Analyze critically the impact of various forms of media on the intended audience.

Checklist for High School Technology (cont.)**T HS4.0 Standard 3: Students apply knowledge, skills and strategies to design and create media messages**

- .1 Students will create, defend and judge media messages using images, music, sound effects, graphics, video etc.
- .2 Students will use a rubric to analyze, evaluate and edit their own media messages that they have created.
- .3 Students will analyze and evaluate the impact and appropriateness of their media message on intended audiences.

T HS5.0 Standard 4: Students identify, analyze and evaluate the impacts of media on individuals and societies

- .1 Create a product to share with others the individual and social consequences of unethical use of media sources.
- .2 Students will independently find, analyze, and evaluate examples of point of view, bias, and inherited values in all media forms.
- .3 Students will create and evaluate products that demonstrate a chosen point of view, bias, and/or inherited values in all media forms.
- .4 Determine influences on news media based on existing political, historical, economical, and social contexts.
- .5 Recognize that creators of media and performances use a number of forms, techniques, and technologies to convey their messages.