

Checklist for Fifth Grade Speaking/Listening

ACE Course Abilities for FIFTH GRADE defined below applies to each of the **Benchmarks** though they are not specifically listed. The **Abilities** are listed when there are not **Course Content** goals that address the **Benchmark**.

ACE Course Abilities for Fifth grade to be applied to Content Standards:

51.0 Develop abilities in Communication Arts.

- A. Higher thinking (analyze, evaluate, classify, predict, decide, generalize, solve, relate, interpret, simplify).
- B. Communications (present, persuade, collaborate, explain, recommend).
- C. Goal setting/attainment (brainstorm, envision, research, plan, organize, persist).
- D. The quality process (plan, draft, analyze, revise, when producing products).

52.0 Read, write, speak, and listen for a variety of purposes.

- A. Read and discuss literature (poetry, narratives).
- B. Use mass media (newspapers, magazines, radio, television, movies, Internet, CD-ROM).
- C. Conduct research (locate, observe/gather, analyze, conclude).
- D. Possess technical skills:
 - read/write/present: instructions, table, chart, thank you letter, letter of request, letter of response, inquiry, proposal, lab report, checklist, research report, summary
 - technology: word processing, database, desktop publishing, Internet, current technology

Content

53.0 Deliver complete and structured presentations spoken only from notes.

- .1 Use correct voice (volume, pace) and body language (eye contact, erect and still stance).
- .2 Present using appropriate sequence and a basic three-part format (introduction, body, review).
- .3 Develop and use visual aids of different types (charts, maps, current technology, graphs, photos).
- .4 Answer questions from peers and ask questions of peers (polite, clear, brief, focused).
- .5 Present or read and respond to poems and narratives.
- .6 Add relevant ideas in small and large group discussion when appropriate.

Content (cont.)**54.0 Listen and view to summarize, to ask clarifying questions, and to learn.**

- .1 Demonstrate positive audience behavior (eye contact, quiet and still, attentive, supportive).
- .2 Restate the main idea and ask meaningful questions in a variety of listening situations.
- .3 Listen for the purpose of taking brief notes.
- .4 Express self to world connections with presented material.

Checklist for Sixth Grade Speaking/Listening

ACE Course Abilities for SIXTH GRADE defined below applies to each of the **Benchmarks** though they are not specifically listed. The **Abilities** are listed when there are not **Course Content** goals that address the **Benchmark**.

ACE Course Abilities for Sixth Grade to be applied to Content Standards:

61.0 Develop abilities in Communication Arts.

- A. Higher thinking (analyze, evaluate, classify, predict, generalize, solve, decide, relate, interpret, simplify).
- B. Communications (present, demonstrate, persuade, collaborate, explain, defend, recommend).
- C. Goal setting/attainment (brainstorm, envision, research, plan, organize, persist).
- D. The quality process (plan, draft, analyze, revise, when producing products).

62.0 Read, write, speak, and listen for a variety of purposes.

- A. Read and enjoy literature (novels, fiction, nonfiction).
- B. Use mass media (newspapers, magazines, radio, television, movies, Internet, CD-ROM).
- C. Conduct research (locate, observe/gather, analyze, conclude).
- D. Possess technical skills:
 - read/write/present: instructions, reports (progress, research, lab), specifications, proposal, letters (complaint, request, application, response, recommendation), manual, form, checklist, resume, brochure, pamphlet, technical research, summary, advertisement, announcement.
 - technology: word processing, Internet, search tools, current technology.

Content

63.0 Present interpretations and evaluations in groups and alone.

- .1 Use correct voice (volume, pace, clarity) and body language (eye contact, stance, gestures, handling of notes and visual aids) and usage, vocabulary, and sentence structure.
- .2 Present using appropriate sequence and a basic three-part format (introduction, body, conclusion).
- .3 Select, develop, and use note cards and a variety of visual aids.
- .4 Support the ideas of the speech with proper research and justified conclusions.
- .5 Present justified evaluations and interpretations various genre.
- .6 Use literary devices to entertain (imagery, metaphor) a variety of audiences.

Content (cont.)**67.0 Listen to and view to process verbal information and to critically analyze speeches.**

- .1 Demonstrate the social skills of audience behavior (eye contact, quiet and still, attentive, supportive).
- .2 Respond to, evaluate, and analyze speeches and presentations.
- .3 Summarize, take notes on key points, and ask clarifying questions by listening and viewing.
- .4 Use a variety of note taking strategies to organize information during presentations.
- .5 Make self to world connections with presented material.
- .6 Use listening and viewing as a basis for learning and enjoyment.

Checklist for Seventh Grade Speaking/Listening

ACE Course Abilities for SEVENTH GRADE defined below applies to each of the **Benchmarks** though they are not specifically listed. The **Abilities** are listed when there are not **Course Content** goals that address the **Benchmark**.

ACE Course Abilities for Seventh Grade to be applied to Content Standards:

71.0 Develop abilities in Communication Arts.

- A. Higher thinking (analyze, evaluate, classify, predict, generalize, solve, decide, relate, interpret, simplify).
- B. Communications (present, demonstrate, persuade, collaborate, explain, defend, recommend).
- C. Goal setting/attainment (brainstorm, envision, research, plan, organize, persist).
- D. The quality process (plan, draft, analyze, revise, when producing products).

72.0 Read, write, speak, and listen for a variety of purposes.

- A. Read and enjoy literature (novels, fiction, nonfiction).
- B. Use mass media (newspapers, magazines, radio, television, movies, Internet, CD-ROM).
- C. Conduct research (locate, observe/gather, analyze, conclude).
- D. Possess technical skills:
 - read/write/present: instructions, reports (progress, research, lab), specifications, proposal, letters (complaint, request, application, response, recommendation), manual, form, checklist, resume, brochure, pamphlet, technical research, summary, advertisement, announcement.
 - technology: word processing, Internet, search tools, current technology.

Content

73.0 Deliver three-part research-based informative presentations to state opinions.

- .1 Select a topic appropriate to a given situation (audience, purpose, space/time requirements).
- .2 Independently research a subject using a variety of sources (interviews, print media, technology).
- .3 Utilize a variety of methods for organizing information.
- .4 Fully and clearly develop the main idea with introduction, supporting details, and summary.

Content (cont.)

- .5 Use statistics, quotations, examples, stories, analogies and graphics or visual aids as support.
- .6 Cite information in presentations (e.g. sources, direct quotations).
- .7 Use of correct voice, body language, note cards, and visual aids.
- .8 Answer questions politely and assertively, state and defend a position, ask opinion questions, and give recommendations.

74.0 Listen to and analyze others' points of view and to learn.

- .1 Form an opinion only after all information has been presented.
- .2 Tell fact from opinion and question the validity of facts and the basis of opinions.
- .3 Identify, state, and react to the speaker's point of view and bias.
- .4 Utilize a variety of methods for taking, keeping, and reviewing information.
- .5 Evaluate presentations for organization, clarity and strengths/weaknesses.
- .6 Make self-to-world connections with presented material.

Checklist for Eighth Grade Speaking/Listening

ACE Course Abilities for EIGHTH GRADE defined below applies to each of the **Benchmarks** though they are not specifically listed. The **Abilities** are listed when there are not **Course Content** goals that address the **Benchmark**.

ACE Course Abilities for Eighth Grade to be applied to Content Standards:

81.0 Develop abilities in Communication Arts.

- A. Higher thinking (analyze, evaluate, classify, predict, generalize, solve, decide, relate, interpret, simplify).
- B. Communications (present, demonstrate, persuade, collaborate, explain, defend, recommend).
- C. Goal setting/attainment (brainstorm, envision, research, plan, organize, persist).
- D. The quality process (plan, draft, analyze, revise, when producing products).

82.0 Read, write, speak, and listen for a variety of purposes.

- A. Use literature (genre).
- B. Use mass media (newspapers, magazines, radio, television, movies, Internet, CD-ROM).
- C. Conduct research (locate, observe/gather, analyze, conclude).
- D. Write a three-part expository essay using documentation of resources.
- E. Possess technical skills:
 - read/write/present: instructions, reports (progress, research, lab), specifications, proposal, letters (complaint, request, application, response, recommendation), manual, form, checklist, resume, brochure, pamphlet, technical research, summary, advertisement, announcement.

Content

83.0 Deliver major research-based presentations to demonstrate and be able to debate.

- .1 Select a topic appropriate to a given situation.
- .2 State a clear and concise thesis.
- .3 Develop a thesis (attention-getting/previewing introduction, clear steps, summary, conclusion).
- .4 Create and justify the presentation strategies (note cards, outlines, etc.).
- .5 Use correct voice, body language, visual aids, and demonstration of process.
- .6 Develop a position, research it, and debate it courteously and assertively.
- .7 Produce quality examples of persuasive, informative, and entertaining oral presentations.

Content (cont.)**84.0 Listen/view and produce various forms of communication.**

- .1 Be able to analyze for key factors (main idea, significant details, research basis, theme, other literary elements), and for facts, opinions, bias, propaganda, argumentation, support, completeness, and literary devices.
- .2 Identify the purpose of specific communications (entertain, persuade, inform, mixed purposes).
- .3 Produce, alone or in a group, different forms of media communications. (news, advertisements, sitcoms, documentaries, songs, editorials).
- .4 State and/or defend an evaluation of examples of various communications.
- .5 Make self to world connections using communication and media.