

Saturday

1154 - Leading Changes in Classroom Assessment - Kathryn Alvestad, Robert Hogg

*For schools to improve student learning, everyone has to be on board and agree with its purposes and appreciate what is required to make it work. In our building, everyone is on board and wants to make changes for the students. We are continuing every day to improve student learning. This was a terrible session, so no, ACE could not benefit.

General Session - Greg Mortenson

1263 - Teaching the At-Risk Teenager - Sheryl Feinstein

*She talked about the at-risk teenager wanting structure and providing help with tutors and teaching study skills. Also, students can have learning contracts, choices, cooperative learning, and small group instruction. Remember to respect them and their privacy, and avoid any harassment from classmates.

1225 - Teaching Children Thinking Skills and Dispositions Through Open-Inquiry Learning - Jean Sausele Knodt

*Open inquiry allows students to have immediate feedback and they can make their own challenges. It allows them to be risk takers and problem solvers with no concern for failure. Students become better listeners and able to think independently and transfer what they know or learn to someone else.

This was pretty beneficial to me because science is becoming inquiry based.

1352 - Developing and Using Assessment Literacy to Guide Differentiated Instruction - Lori Ott & Mark Mueller

*This session explained how to develop curriculum with assessments that are meaningful and to understand the difference between assessment of learning and assessment for learning. They told us to read a book by Fisher and Frey called "Classroom Assessments that Work." They have implemented a standard based report card, which allows students and parents a more in depth way to show what the child has learned. Columbus is right on with the testing and how many times we test a year.

1443 - Understanding Sustainability: Two-Week Units for Science and Social Studies - Dave Wilton

*Gave me a couple of units that I can implement in my classroom and how it relates to social studies so we can do an interdisciplinary unit. I had already done the lab he had us do, so I clearly understood. I was given more information so the students can delve further into understanding our changes in the environment.

I am going to apply to be a presenter for this company because I am familiar with their products.

Sunday

2119 - Informative Assessment: When it's not about a grade
Robin Fogarty & Brian Pete (they are married even though their names are different)

**"Just because we taught it, doesn't mean they caught it."*

Told us the difference between formative assessments (use everyday) versus summative assessment (yearly). Formative assessments are a way for teachers to assess student understanding of benchmarks. Every assessment can determine what we need to teach or re teach about the topic. Use the right data to determine the students understanding of a topic.

General Session - Eileen Collins

2247 - Coteaching as a School System Strategy for Increased Student Achievement - Patricia Daley & Patricia Mackey

*When co-teaching occurs, students develop better relationships and their achievement improves. Students who are struggling stay in a math or reading class for a block time and continue to delve further into standards that they are struggling with. The extended period (RTI) enabled students to get a better instruction

2341 - Positive Influences on the Emotional Components of Learning - Goldie Hawn & Judy Willis

*Talked about stress in the school system when her daughters went to school. She knew there was a problem in the system and wanted to make

a difference in other schools. A good learning environment leads to a productive, healthy, learning classroom.

Shuttle Launch - Unbelievable experience— amazing we were there when history was being made. Thanks again Jerry!! You put together one heck of a week.

Monday

General Session - Sir Ken Robinson

3203 - How to Motivate Children Who Refuse to Learn - Richard Curwin

*This was an unbelievable session. I was fired up and wanted to get home to the classroom. Mr. Curwin gave us many different ideas for the classroom, such as the song game and how to capture students' attention. Positive attitudes was a key feature as well as having a classroom that children feel safe in and know that the expectations will be followed every day. His ending was a thought for the day: Do you teach from a circle of fear, or teach from a circle of love? HMM...